



FLICKERS

Eco-travellers

Are the old ways to travel the best?
How can we travel without damaging our world?



What is this theme about?

To explore how the local area has developed over time in relation to travel and transport. To develop knowledge of how transport is used in our modern age and how it might develop in the future. To know the impact that transport has on our world, positive and negative. To make good choices regarding transport in our futures with a knowledge of what keeps us healthy and an environmental consciousness.

KEY AREAS OF LEARNING



Plants

Year 1

- ☺ I know the names of a variety of common wild and garden plants.
- ☺ I know the names of deciduous and evergreen trees.
- ☺ I know the names of and can describe the structure of different flowering plants.
- ☺ I can grow plants and observe what happens keeping a plant diary.
- ☺ I can draw a diagram of a plant.

Year 2

- ☺ I can observe how plants and bulbs grow into mature plants.
- ☺ I can find out how plants need water, light and a suitable temperature to grow and stay healthy.
- ☺ I can identify differences and similarities across different plants.



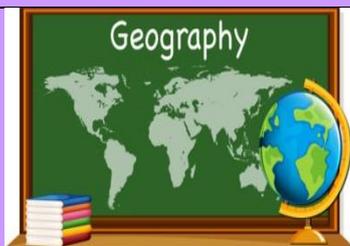
EARLY RAILWAY – GEORGE STEPHENSON

Year 1

- ☺ I know the difference between past and present in their own and others lives.
- ☺ I can name a famous person from the past and explain why they are famous.
- ☺ I can find answers to simple questions about the past from sources of information.

Year 2

- ☺ I know how the local area is different to the way it used to be a long time ago.
- ☺ I can recognise why people did things, why events happened and what happened as a result.
- ☺ I can find answers to questions about the past from sources of information.



Geographical Enquiry – Transport routes/ mapping

Year 1

- ☺ I can investigate my surroundings.
- ☺ I can make observations about where things are within the local area.
- ☺ I can draw picture maps of imaginary places and places in stories.
- ☺ I can use my own symbols on an imaginary map.

Year 2

- ☺ I can add more detail to my maps.
- ☺ I understand the need for a simple key to my map.
- ☺ I can follow a route on a map.



To explore the role of artists working in different times and cultures. I can explore the work of LS Lowry. (1887-1976)

Year 1

- ☺ I can use a variety of tools for drawing.
- ☺ I am beginning to explore the use of line, shape and colour.



	<p><u>Year 2</u></p> <ul style="list-style-type: none"> ☺ I can layer different media when drawing. (pencil, crayons, felt tips, charcoal, ballpoint). ☺ I can draw for a sustained period of time. 	
	<p>Technical Knowledge – Structures Learn how people shaped the world – Research Isambard Kingdom Brunel</p> <ul style="list-style-type: none"> ☺ Explore bridges around the world ☺ I can build structures and explore how to make them stronger, stiffer and more stable. ☺ I can design, make and evaluate a product for a purpose. (Design and build a bridge for cars and trains/canal boat.) (Design a car of the future.) 	  
	<p>Developing of Love of Music</p> <ul style="list-style-type: none"> ☺ I can use my voice to sing songs and rhymes. ☺ I can play an instrument. ☺ I can listen carefully to different sorts of music. 	  
	<p>The Parables of Jesus</p> <ul style="list-style-type: none"> ☺ I know some of the stories about Jesus. ☺ I can re-tell my favourite story about Jesus. ☺ I know what it means to Christians. 	  
	<p>Coding – Scratch Junior</p> <ul style="list-style-type: none"> ☺ I can program my own animated stories and games. ☺ I can use technology safely. 	  
	<p>Developing my PE skills</p> <ul style="list-style-type: none"> ☺ I can run, jump, throw and catch. ☺ I can balance. ☺ I can co-ordinate my movements. ☺ I can use simple movements to make a dance. 	  