



St. Leonard's CE (A) First School Newsletter

Friday 28th February 2020

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Chair of governors: Mr Stephen Clancy

Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Respect



Love




Endeavour



Curiosity



CAREERS WEEK

Monday 2 nd March 2020	9.15am - Academy photography 3.00pm - Parents engagement group 3.30pm - 4.30pm - After school sports club
Tuesday 3 rd March 2020	Enrichment day - Careers and talents 9.00am - 12.00pm - Yr 3 & 4 Mini medics course 3.30pm - 4.30pm - After school STEM club
Wednesday 4 th March 2020 Welly Wednesday 	Lunch time Design and Technology club run by pupils 3.30pm - 4.30pm - Rugby Tots last session. Miss Torr out on training - AM Mrs Amos out of the office - AM, back in PM.
Thursday 5 th March 2020	World Book Day - dress in your pyjama's or as a dragon and bring a pillow! Miss Torr - Out of school on Safeguarding training all day. 3.30pm - 4.30pm - Gymnastics
Friday 6 th March 2020	



School Attendance

School attendance for this week is 96% which is **equal** to our target of 96%.

Reception	100% Sparks
Year 1 and 2	93% Flickers
Year 3 and 4	94% Flames

Your lunch menu for the 2nd March – 6th March

Monday	Tuesday	Wednesday	Thursday	Friday
Pizza, wedges, peas	Sausage, mash and green beans	Roast chicken, mashed potatoes, roast potatoes and broccoli	All day breakfast	Fish fingers, chips and beans or peas
Angel delight	Sponge and custard	Shortbread	Jam tart and custard	Crunch chocolate biscuit

Well Done!

There are lots of congratulations for fabulous achievements this week!

Well done to Isla C who gained her orange belt in karate this week.

Caitlin was awarded her red belt in karate

Leo passed his stage 5 swimming

and

Amelia also passed her 100 metres swimming badge.

Well Done to everyone!

Well Done Everyone!



Gymnastics

If your child is attending gym club on Thursday please could payments be made before it the club starts.

The cost for 5 weeks is £25 and Mrs Mellor is accepting cash payments only.

Mrs Mellor is hoping to run this after school club all year round if the children enjoy it.

Thank you.



World Book Day

Thursday 5th March is World Book Day.

This year our theme is "Zog", the Julia Donaldson book about a keen young dragon in his first years at dragon school.

Children are invited to dress up in pyjamas or dragon costumes to celebrate the theme of the day.

The Cheadle and Tean Times will be visiting at 10.00am to take photographs for the newspaper.

World Book Day is a much loved day in the school year and millions take part.

It is a day to celebrate the power of books and reading.

Thanks to all who took part in our sponsored read back in December we have taken delivery of some beautiful Usbourne books, which fit in with our creepy castles and dangerous dragons topic, funded by the sponsor money you raised.

Thank you again for all your support!



SATS workshop

There will be a Year 2 SATS information session with Mrs Mellor on Thursday 12th March at 9am.

The workshop will cover what the papers look like, what the children will be assessed on and how to help your child.

Please could you drop Mrs Amos a quick email to advise if you can make it;

office@st-leonards-ipstones.staffs.sch.uk



Pancake Day races

This week the children have been learning all about lent and making their own lent promises. On Tuesday they took part in Pancake Day races, whilst also enjoying eating lots of them too.

They all had a "flipping good time"!



Mothers day meal

Our Mother's day lunch is on Friday 20th March from 12.00pm - 1.00pm.

Please could you ensure that if you are bringing a guest that they are on the list in reception also.

We are looking forward to treating you!



Donation from Stanley Gould

We would like to thank the kindness and generosity of the late Stanley Gould and his family, who have donated £500 to the school.

The money will be spent on equipment for our forest school activities, such as canopies and a crock pot which we plan to have engraved to commemorate Stanley's legacy.

We feel very lucky to have a community like our village that cares about our school and the children.

Thank you to Stanley's family for thinking about us at such a difficult time.



Swimming

The children will start swimming lessons after the Easter break for summer terms five and six.

Their first lesson will start on Monday 20th April until and continue until Monday 6th July.

If your child needs to wear goggles please could you send in a letter authorising this.

St Leonard's fund swimming lessons out of the school budget. This is a significant cost, however we feel it is an important skill for our pupils.

Please try to support us by ensuring your child is excused from swimming only if absolutely necessary.



National Online safety

Security in the online world has never been more important. Hidden apps are growing in popularity and can be a really discreet way to evade intrusion and to hide personal photos and videos from prying eyes. But why would young people want to use them? How secure are they? And how would adults know if their children are using them? Find out with this guide.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to help their children stay safe online. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, tips and advice.

The latest digital trend growing in popularity for our children are apps on their phone or tablet that look like one thing but are secretly hiding another purpose. They first became particularly popular in 2015, however, children are becoming more and more familiar with 'secret' photo hiding apps, where an app which looks relatively ordinary is actually a hidden gateway to private photos and videos. These apps allow their users to hide images, videos and notes within the app which is also password protected. One of the most common types of hidden app used is a fake calculator app however many others are also available.

What parents need to know about HIDDEN PHOTO APPS

MAY HIDE SEXING
The most common way for the tech to be hidden is through images which young people may be sending or receiving. This means that parents may not be aware of what their child is doing online, and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

PRIVACY RISK
If you are aware that your child is using a hidden app, you should be aware of the privacy risks. These apps are designed to be hidden from parents and other trusted adults. This means that your child may be able to share their photos and videos with others without your knowledge. This is a serious risk, especially if your child is sharing images of themselves or others. Please talk to your child about the risks of using hidden apps and to make sure they are aware of the importance of keeping their photos and videos private.

ENCOURAGE IMPULSIVE BEHAVIOUR
Young people tend to act more impulsively than adults. This means that they may be more likely to use hidden apps without thinking about the risks. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

FAKE/DECOY PASSWORDS
Some of the most secure apps that are available offer the ability to set up a decoy password as an added layer of security. This allows the user to set up a password that is not the real password, but a decoy password. This means that if someone else tries to access the app, they will be prompted to enter the decoy password. This is a serious risk, especially if your child is sharing images of themselves or others. Please talk to your child about the risks of using hidden apps and to make sure they are aware of the importance of keeping their photos and videos private.

BYPASS PARENTAL CONTROLS
Although these apps are not specifically designed to bypass parental controls, they can be used to do so. This means that your child may be able to access the app without your knowledge. This is a serious risk, especially if your child is sharing images of themselves or others. Please talk to your child about the risks of using hidden apps and to make sure they are aware of the importance of keeping their photos and videos private.

Safety Tips For Parents

TRY TO REMAIN VIGILANT
It's important to remain vigilant when it comes to your child's online safety. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

QUESTION THE AUTHENTICITY OF DUPLICATE APPS
It's important to question the authenticity of duplicate apps. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

DISCUSS THE DANGERS OF 'SEXING'
It's important to discuss the dangers of 'sexing' with your child. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

LOOK OUT FOR IN-BUILT 'HIDDEN' FEATURES
It's important to look out for in-built 'hidden' features. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

CONTROL APP USAGE
It's important to control app usage. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

Meet our expert
We have a team of experts who are available to help you with any questions you have about online safety. Please contact your local police or the National Online Safety team.

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety Instagram: @nationalonlinesafety

Social media, online gaming, direct messaging. It's now easier than ever to communicate with others online, make new friends, pass opinion and display our feelings. But should we stop and think sometimes? Can we neglect how we make others feel? And do we forget just how important being kind is?

LITTLE REMINDERS OF HOW TO BE KIND ONLINE

Online advice can have a single impact on people's lives and is often shared by the most vulnerable. Cyberbullying has been shown to have psychological and emotional impact in people for up to 12 months after the incident. This is one of the most common reasons why people stop using social media. It's important to be kind online and to make sure that your actions are helpful and supportive. Please talk to your child about the risks of using hidden apps and to make sure they are aware of the importance of keeping their photos and videos private.

TOP TIPS FOR EVERYBODY

UNDERSTAND WHAT 'EMPATHY' IS
EMPATHY is the skill of recognising, understanding and caring about another person's feelings and being able to help them. This is a key skill for being kind online. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

FEEL SEE AND UNDERSTAND
To be kind online, you need to feel, see and understand. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

DEVELOP SELF EMPATHY
It's important to develop self-empathy. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

OFFER HELP
It's important to offer help. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

TRY TO ADD VALUE
It's important to try to add value. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

BE RESPONSIBLE
It's important to be responsible. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

UNDERSTAND THE IMPACT OF YOUR ACTIONS
It's important to understand the impact of your actions. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

DISASSOCIATE FROM PACK MENTALITY
It's important to disassociate from pack mentality. This means that you should be aware of what your child is doing online and what they are seeing. It's important to have a conversation with your child about online safety and to make sure they are aware of the risks of using hidden apps. If you are unsure, please contact your local police or the National Online Safety team.

#BEKIND

MEET OUR EXPERT
We have a team of experts who are available to help you with any questions you have about online safety. Please contact your local police or the National Online Safety team.

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety Instagram: @nationalonlinesafety

Enrichment Day

On Tuesday 3rd March we will be holding an enrichment day focusing on careers.

Careers Week is an exciting opportunity to help raise children's aspirations and broaden their horizons by bringing volunteers from the world of work into school.

The children will receive talks from various professionals on the day including a nurse, a hairdresser, an author, and a fireman.

There will be careers discussions, role play and the staff will be sharing their career aspirations from when they were younger.

Our Year 3 and Year 4 children will be taking part in a mini medics course and will be learning basic first aid training which could save a life.

The Cheadle and Tean times will be here to take pictures and report on it in the newspaper.

Enrichment .

Our PE coach

We thought we'd introduce you to our ASM PE coach Ross.

Ross teaches PE to the whole school on Friday afternoon in two sessions.

Ross has worked for ASM for a year and the children thoroughly enjoy his PE lessons. The PE activities change termly and can be anything from football, rugby, tennis, dance, athletics and cricket.





Public Health
England



Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it
with a tissue



Bin it



Kill it
by washing
your hands with
soap & water or
hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks
& sport
activities



Before
cooking
& eating



On arrival at
any childcare
or educational
setting



After using
the toilet



Before
leaving
home



Try not to touch your
eyes, nose, and mouth
with unwashed hands



Do not share items that come
into contact with your mouth
such as cups & bottles



If unwell do not share items
such as bedding, dishes,
pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit [NHS.UK](https://www.nhs.uk) to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days. See [NHS.UK](https://www.nhs.uk) for advice on coronavirus.

If there is an emergency, call 999 immediately



Library Scavenger Hunt

Find:

- ☐ 1. A new arrival (book)
- ☐ 2. A picture book
- ☐ 3. A chapter book
- ☐ 4. A holiday book
- ☐ 5. A kids' magazine
- ☐ 6. A book in another language
- ☐ 7. A book about science
- ☐ 8. A music CD
- ☐ 9. A movie
- ☐ 10. A comic book/graphic novel
- ☐ 11. The information desk



Aldanemoney on Frogs and Snails and Puppy Dog Tail